



ELM STREET SCHOOL



November 2010

PRINCIPAL'S MESSAGE

To Parents and students:

Moral Intelligence Builders from Michelle Borba's "Building Moral Intelligence".

Dr. Howard Gardner, of Harvard University, has developed a theory that every child is born with a unique combination of eight intelligences and learns best when she uses her strongest intelligences. To help you determine your child's strengths, read the descriptions of the eight intelligences Gardner has identified, then try to match your child's talents with special service projects that she can do to help make a difference in our world. Here are some project ideas adapted from my book "Parents Do Make a Difference":

1. **Linguistic learners** like to read, write, and tell stories. They learn by hearing and seeing words, know unusual amounts of information, have advanced vocabularies, and memorize facts verbatim. A) Offer to read or write letters for young kids, the elderly, or people with disabilities. B) Start a letter-writing campaign about an issue that concerns you. C) Become a pen pal with an orphan overseas or a patient at a nearby hospital. D) Donate used books to a library, homeless shelter, or classroom.
2. **Bodily/kinesthetic learners** handle their bodies with ease and poise for their age, are adept at using their body for sports or artistic expression, and are skilled in fine motor tasks. A) Help coach younger children in dancing, gymnastics, a favourite sport, or acting. B) Volunteer for the Special Olympics or help students with disabilities at a local school. C) Make or repair dolls and other toys for needy or sick kids. D) Mend clothes or sew blankets for a shelter.
3. **Intrapersonal learners** have strong self-understanding, are original, enjoy working alone to pursue their own interests and goals, and have a strong sense of right and wrong. A) "Adopt" someone who could use a friend, such as an elderly person; offer to call periodically. B) Teach a special hobby—magic, juggling, art, drumming, calligraphy—to needy kids. C) Ask permission to start a food drive at your parents' workplace or in your community.
4. **Interpersonal learners** understand people, lead and organize others, have lots of friends, are looked to by others to make decisions and mediate conflicts,

and enjoy joining groups. A) Start a club and make after-school snacks for homeless kids or soup for a shelter. B) Put together a walk-a-thon or read-a-thon and donate the proceeds to a local charity. C) Go door to door with a parent and friends collecting warm clothes to give to the homeless.

5. **Musical learners** appreciate rhythm, pitch, and melody, and they respond to music. They remember melodies, keep time, may play instruments, and like to sing and hum tunes. A) Offer to play an instrument at nursing homes and homeless shelters. B) Organize sing-alongs at a shelter or senior citizen centre during the holidays. C) Tutor needy younger kids in how to play an instrument.
 6. **Logical/mathematical learners** understand numbers, patterns, and relationships, and they enjoy science and math. They categorize, ask questions, do experiments, and figure things out. A) Tutor math, science, or computers to younger children. B) Play chess, checkers, or other thinking games with kids at a shelter or hospital. C) Make computer flyers asking for specific donations to a shelter; post them in the community.
 7. **Spatial learners** like to draw, design and create things, and imagine things and daydream. They remember what they see, read maps and charts, and work well with colors and pictures. A) Beautify any shelter; paint it or hang up hand-painted pictures. B) Make homemade holiday greeting cards and deliver them to the hospital. C) Do a favorite craft project with the elderly.
 8. **Naturalists** like the outdoors, are curious, and classify the features of the environment. A) Pick a flower bouquet from the garden, tie it with a ribbon, and deliver it to a sick friend. B) Plant vegetables and donate the harvest to a soup kitchen or shelter. C) Help children at a shelter plant their own garden. D) Clean up a park, school ground, or property to make it safe and beautiful.
- Until next time,
Mr. L. Brideson, Principal

Important Dates

Penny Drive	Nov 1—26
School Council 6:30	Nov 3
Picture retakes	Nov 5
NO SCHOOL	Nov 11, 12
Report Cards go home	Nov 15
Student Led Conferences; 2—4, 5—7	Nov 24
Dream Centre Lunch	Nov 25
Terrific Kids—8:45	Nov 26

Terry Fox Run Information
Thank you to everyone who donated to this worthwhile cause. Our school raised \$464.55 to help fight cancer.

SCHOOL COUNCIL MEETING
Wed., Nov 3
6:30 p.m.
All Parents Welcome!



FUNDRAISER/RECYCLING PROJECT

We are collecting plastic shopping bags in partnership with Wal Mart.

Wal Mart will give us \$.01 per bag.

Please send plastic shopping bags for recycling.

We will continue to collect plastic bags until the end of June, 2011.

Catalogue Fundraiser Huge Success

Thank you to everyone who participated in this fundraiser. We had orders totaling \$5,504.00—our profit will be approximately \$2,200.

Our top three sellers were:

1. Rylan Caswell—PDP
2. Nicholas Howse—Kindergarten
3. Hope Liepert—Grade 6

Way to go! Thanks again.

Thanks, Miss Pearl, for all your hard work organizing this fundraiser.

Cinderella

Written by Norman Robbins
Published by Samuel French

"THE PANTOMIME CINDERELLA"



SHOW DATES:

December 10, 2010	7:30 PM
December 11, 2010	7:30 PM
December 12, 2010	2:00 PM
December 17, 2010	7:30 PM
December 18, 2010	2:00 PM & 7:30 PM

PRICE:

Adults	\$15.00
Children 12 & under	\$5.00

LOCATION:

CTAC (Community Theatre Arts Centre)
1221 10 Ave SW
Medicine Hat, AB

TICKETS WILL BE AVAILABLE ON THE CTAC WEBSITE
More Information Available at www.ctacmedhat.com
or call Della Jesse 403.502.3477

Children 12 & under must be accompanied by an adult

SPONSORED BY MEDICINE HAT MUSICAL THEATRE

CAMPBELL'S LABELS



This year marks the eleventh anniversary of the Campbell's Labels for Education program, and with your help, Elm Street School can make this year the best ever! The Labels for Education program is a great way to earn FREE merchandise for our school, and label collection and redemption is so easy.

Participation in the program is simple—save labels from eligible Campbell products and send them to the school. Products eligible for redemption in the program include:

- Campbell's Soups—including Chunky, Ready to Enjoy and condensed soups, and Ready to Enjoy broths
- Prego Sauces
- Campbell's Chunky Chili
- Pepperidge Farm Goldfish crackers
- V8
- Selected Campbell's Foodservice products

Triple your efforts by asking your friends and family to collect labels on behalf of our school!

Don't forget to visit www.labelsforeducation.ca for a complete listing of eligible products and more information about the program.

Thank you for your ongoing support. Together with Campbell's Labels for Education—we can build a better school for our children—one label at a time.

Sincerely,

Elm Street School Students

Good Food Box Draws

New for the year, any time you or your family attends a night put on by the school your family's name is automatically put into a draw for a good food box. The good food box contains fresh fruit and vegetables from local producers. This month's winners were the Harris Family and the Berridge families. Look for the next family evening coming up and attend for your families chance to win a good food box.





Newsletter Winners

Thomas Trentham
 Kayden Muise
 Caedan Shaw
 Ashlynn Maksymowich
 Cody Larocque-Avis
 Mia Grexton

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
LUNCH MENU Soup or Salad and Sandwich on Mon., Tues. and Thurs. Hot Dogs on Friday	1	2	3 School Council— 6:30	4	5 Picture retakes	6
	7	8	9	10 Remembrance Day Assembly— 9:00 Skating Gr. 4, 5, 6, LAP 	11 No School Remembrance Day 	12 No School District Wide PD
14	15 Report cards go home	16 Skating K—3 Please note change from per- mission form 	17 International Day of Per- sons with Disabilities Presentation 9—12	18	19	20
21	22	23	24 Student Led 2—4, 5—7 Skating Gr. 4, 5, 6, LAP 	25 Dream Cen- tre Lunch	26 Terrific Kids—8:45	27
28	29	30				